

RUBRIC FOR ACCELERATION INTO PRE-ALGEBRA (INCOMING 6th Grade Students)

PARENTS OF INCOMING GRADE SIX STUDENTS:

Incoming sixth grade student entrance into Pre-Algebra will be determined based on the rubric at right. This rubric includes:

- A. Results of a Math Aptitude Test (1/2 of total score)
- B. Results of 30 Week Cumulative Placement Exam (1/2 of total score)

*Successful participation in the AMS Pre-Algebra Bridge course is required to enroll in Pre-Algebra in the fall. In order to remain in this advanced course, a student must earn at least a 90 average at the end of the first quarter. If a student fails to earn at least a 90 average for the first quarter, he/she may be moved to the traditional math course. Students who are moved out of Pre-Algebra will have the opportunity for advancement again at the end of sixth grade.

**RUBRIC FOR RECOMMENDATION INTO
PRE-ALGEBRA**

Math Aptitude Test

_____ score x 50% = _____ **A**

Grade 5

30 Week Cumulative Placement Exam

_____ score x 50% = _____ **B**

A + B = Total _____

RUBRIC FOR ACCELERATION INTO PRE-ALGEBRA (INCOMING 7th Grade Students)

PARENTS OF INCOMING GRADE SEVEN STUDENTS:

An incoming seventh grade math student who has a 30-week math average of 95% or higher will be invited to take the screening tests for acceleration into 7th grade Pre-Algebra. Those students who qualify after testing have the opportunity to take Pre-Algebra and, if successful, can continue to be accelerated into 8th grade Regents Algebra.

Total score on Recommendation into Pre-Algebra Rubric:

- A. Results of a Math Aptitude Test
- B. Average of three 6th grade measures: 10-Week Check Point, 20-Week Midterm, End of Year Check Point

*Successful participation in the AMS Pre-Algebra Bridge course is required to enroll in Pre-Algebra in the fall. In order to remain in this advanced course, a student must earn at least a 90 average at the end of the first quarter. If a student fails to earn at least a 90 average for the first quarter, he/she may be moved to the traditional math course.

**RUBRIC FOR RECOMMENDATION INTO
PRE-ALGEBRA**

Math Aptitude Test

_____ score x 50% = _____ **A**

Average of:

10 Week Check Point

20-Week Midterm

End of Year Check Point

_____ score x 50% = _____ **B**

A + B = Total _____

RUBRIC FOR ENROLLMENT INTO GRADE 8 ACCELERATED EARTH SCIENCE

	25	20	15	10	5
7th Grade Average		97-100	93-96	90-92	Below 90
Screening Exam Score		Above 70	65-70	60-64	Below 60
7th Grade Final Exam		95-100	90-94	85-89	Below 85
Work Habits/ Teacher Recommendation	Highly Recommended -Strong work ethic -High quality work -Work constantly submitted on time		Recommended -Good participation -Good work quality	Low Recommendation -Average participation -Average quality work usually submitted on time	Not Recommended -Poor participation -Poor quality work sometimes submitted on time
Note: <ul style="list-style-type: none"> • Parents/Guardians must waive Music, FACS and Art courses in eighth grade in order to complete the necessary classroom hours of instruction • A student who is not meeting with success in this course may be moved out after the first quarter. 					

RUBRIC FOR ENROLLMENT INTO GRADE 9 HONORS SOCIAL STUDIES

	20	15	10	5
8th Grade Average	97-100	93-96	90-92	Below 90
Screening Exam Score	5	4	3	2
Work Habits/ Teacher Recommendation	Highly Recommended - High level of class participation - High quality written work - On time	Recommended - Good participation - Written work better than average quality - On time	Low Recommendation - Participates some - Meet minimum standards for assignments - Work usually on time	Not Recommended - Poor participation - Doesn't always meet standards of assignments

