

**Averill Park Central School District**  
**Committee Meeting Recommendations for Board of Education**

<b>Student:</b> 'Board of Education Copy'		<b>AltID#:</b> 311358			<b>Grade:</b> Preschool			
<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>			
01/29/2021	02/22/2021	Committee on Preschool Special Education / Requested Review	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
<b>Recommended Program/Service</b>		<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>
Special Education Itinerant Services		12/07/2020	06/25/2021	1:1	1	Weekly	2hr.	Home/Preschool
Speech/Language Therapy		01/04/2021	06/24/2021	Individual	4	Weekly	30min.	Home/Preschool
Occupational Therapy		02/01/2021	06/24/2021	Individual	2	Weekly	30min.	Home/Preschool/Daycare
<b>BOE Info:</b> This was a requested review meeting. The parents and evaluator participated via the phone. The student is recommended to receive OT 2x30(1:1) and a PT evaluation. The committee will reconvene to discuss the PT evaluation.								

<b>Student:</b> 'Board of Education Copy'		<b>AltID#:</b> 304904			<b>Grade:</b> Preschool			
<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>			
01/29/2021	02/22/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Home Public School District(HPSD) /			
<b>Recommended Program/Service</b>		<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>
Special Class		02/01/2021	06/25/2021	8:1+3	5	Weekly	5hr.	Classroom
Speech/Language Therapy		02/01/2021	06/18/2021	Individual	4	Weekly	30min.	Therapy Room
Occupational Therapy		02/01/2021	06/18/2021	Individual	2	Weekly	30min.	Therapy Room
<b>BOE Info:</b> This was an initial eligibility meeting for this student. The parents and evaluator participate via google meets. this student is recommended to be classified as a preschool child with a disability and receive: OT 2x30(1:1), Speech 4x30(1:1), Special Class.								
<b>Special Transportation:</b> Does the student need special transportation accommodations/services? Yes								
<b>Transportation Need</b>				<b>Transportation Recommendation</b>				
Type of Transportation				Door to Door Transportation				

<b>Student:</b> 'Board of Education Copy'		<b>AltID#:</b> 315122			<b>Grade:</b> Preschool			
<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>			
01/29/2021	02/22/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
<b>Recommended Program/Service</b>		<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>
Speech/Language Therapy		02/01/2021	06/18/2021	Individual	2	Weekly	30min.	Home/Preschool
<b>BOE Info:</b> This was an initial eligibility meeting. The parents and evaluator participated via google meets. The student is recommended to be classified as a preschool child with a disability and receive speech 2x30.								

Student: 'Board of Education Copy'		AltID#: 311070			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
02/05/2021	02/22/2021	Committee on Preschool Special Education / Requested Review	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Speech/Language Therapy		02/22/2021	06/24/2021	Individual	2	Weekly	30min.	Therapy Room
Occupational Therapy		02/22/2021	06/24/2021	Individual	2	Weekly	30min.	Therapy Room
<p><b>BOE Info:</b> This was a requested review meeting to go over the most recent evaluations. The students' mother and the evaluators participated via google meets. Based on the evaluations, parent information, and committee discussion, this student is recommended to receive OT 2x30(1:1)</p>								

Student: 'Board of Education Copy'		AltID#: 309258			Grade:	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School	
02/12/2021	02/22/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Ineligible		/	
<p><b>BOE Info:</b> This was an initial eligibility meeting. The parents and evaluator participated via google meets. The committee is recommending that the student does not qualify as a student with a disability.</p>						

Student: 'Board of Education Copy'		AltID#: 311368			Grade:	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School	
02/12/2021	02/22/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Ineligible		/	
<p><b>BOE Info:</b> This was an initial eligibility meeting. The evaluation team participated via google meet and the parents participated via the phone. Based on the evaluations, parent information, and committee discussion, the student does not qualify as a student with a disability.</p>						

Student: 'Board of Education Copy'		AltID#: 000301176			Grade: 10			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
02/05/2021	02/22/2021	Committee on Special Education / Requested Review Transfer Student	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program		02/08/2021	06/25/2021	5:1	1	Alternate days	1hr. 20min.	Resource Room

**BOE Info:** This was a requested review transfer in the meeting. The students' father and his girlfriend and the student participated via the phone. Caseworkers, counselors from North East, and staff from Averill Park participated via google meets. At this time the committee is recommending that we accept the IEP as written from his previous district and that the student receives resource room 1x80 every other day.

<b>Student:</b> 'Board of Education Copy'		<b>AltID#:</b> 311173			<b>Grade:</b> 01			
<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>			
02/09/2021	02/22/2021	Committee on Special Education / Reevaluation Review	Declassified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			
<b>Recommended Program/Service</b>		<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>
Speech/Language Therapy		09/14/2020	06/18/2021	Small Group (5:1)	3	Monthly	30min.	Therapy Room
<b>BOE Info:</b> This was a re-evaluation meeting. The parent participated via the phone and the staff members participated via google meets. The student no longer qualifies as a speech and language impaired student and they do not qualify as a student with a disability. The committee is in agreement to declassify.								

<b>Student:</b> 'Board of Education Copy'		<b>AltID#:</b> 301813			<b>Grade:</b> 04			
<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>			
02/09/2021	02/22/2021	Committee on Special Education / Reevaluation Review	Declassified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			
<b>Recommended Program/Service</b>		<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>
Speech/Language Therapy		09/14/2020	06/18/2021	Small Group	3	Monthly	30min.	Therapy Room
<b>BOE Info:</b> This was a re-evaluation review meeting. The parent participated via the phone and staff participated via google meets. The student no longer qualifies as a student with a disability. All committee members are in agreement.								

<b>Student:</b> 'Board of Education Copy'		<b>AltID#:</b> 301778			<b>Grade:</b> 03			
<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>			
02/09/2021	02/22/2021	Committee on Special Education / Reevaluation Review	Declassified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School			
<b>Recommended Program/Service</b>		<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>
Speech/Language Therapy		09/14/2020	06/18/2021	Small Group	3	Monthly	30min.	Therapy Room
<b>BOE Info:</b> This was a re-evaluation review meeting. The parent participated via the phone and staff participated via google meets. The student no longer qualifies as a student with a disability. All committee members are in agreement.								

<b>Student:</b> 'Board of Education Copy'		<b>AltID#:</b> 304833			<b>Grade:</b> Kdg.		
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Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/09/2021	02/22/2021	Committee on Special Education / Requested Review	Declassified	Other Health Impairment	Home Public School District(HPSD) / Poestenkill Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Physical Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Therapy Room

**BOE Info:** This was a re-evaluation meeting, the students' parent participated by phone and the staff members participated via google meets .

The student no longer qualifies as a student with a disability . All committee members are in agreement.

**Student:** 'Board of Education Copy' **AltID#:** 203373 **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
02/12/2021	02/22/2021	Committee on Special Education / Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021		1	Every other day	During Classwork	Regular Class - Math
Shared Aide	09/08/2020	06/25/2021		1	Every other day	1 hour 20 minutes	Regular class - Science

**BOE Info:** This was an annual review to review the student's existing IEP and present program. The school team, parents and student attended via Google Meet. The Committee reviewed current academic progress, progress toward goals and post-secondary plans . No changes to the current program services, related services or goals were recommended at this time . The Committee anticipates that the student will graduate in June 2021.