

**Averill Park Central School District**  
**Committee Meeting Recommendations for Board of Education**

Student: 'Board of Education Copy'		AltID#: 311248			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/11/2021	04/12/2021	Committee on Preschool Special Education / Requested Review	Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Clover Patch Preschool			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class		09/09/2020	06/25/2021	10:1:3	5	Weekly	5hr.	Special Class
Speech/Language Therapy		09/09/2020	06/25/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy		09/09/2020	06/25/2021	Small Group	1	Weekly	30min.	Therapy Room
Occupational Therapy		09/09/2020	06/25/2021	Individual	2	Weekly	30min.	Therapy Room
Physical Therapy		01/11/2021	06/25/2021	Individual	1	Weekly	30min.	Therapy Room
Skilled Nursing Services		09/09/2020	06/25/2021	Individual	4	Daily	15min.	Nurse's Office
Speech/Language Therapy		01/11/2021	06/25/2021	Individual	1	Weekly	30min.	Classroom
<p><b>BOE Info:</b> This was a requested review for this student. The students' parent participated via phone, evaluation staff participated via google meets. Based upon the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended for a quarterly consult for vision services.</p> <p><b>Special Transportation:</b> Does the student need special transportation accommodations/services? Yes</p> <p><b>Transportation Need</b> <span style="float: right;"><b>Transportation Recommendation</b></span></p> <p>Other Accommodations <span style="float: right;">Door to Door Transportation</span></p>								

Student: 'Board of Education Copy'		AltID#: 311058			Grade:	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School	
03/15/2021	04/12/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Ineligible		/	
<p><b>BOE Info:</b> This was an initial eligibility meeting. The students' parents and evaluation staff participated via google meets. Based upon the evaluations, parent information, and committee discussion, this student does not meet the criteria for a preschooler with a disability.</p>						

Student: 'Board of Education Copy'		AltID#: 315778			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/18/2021	04/12/2021	Committee on Preschool Special Education / Requested Review	Exited	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy		09/09/2020	06/24/2021	Individual	3	Weekly	30min.	Home/Preschool/Daycare
<p><b>BOE Info:</b> This was a requested review, the parent and staff participated via google meets. The parent feels that her child has made adequate progress and no longer desires services for her child.</p>								

Student: 'Board of Education Copy'		AltID#: 311358			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/19/2021	04/12/2021	Committee on Preschool Special Education / Requested Review	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Physical Therapy		03/29/2021	06/24/2021	Individual	2	Weekly	30min.	Home/Preschool
Speech/Language Therapy		01/04/2021	06/24/2021	Individual	4	Weekly	30min.	Home/Preschool
Occupational Therapy		02/01/2021	06/24/2021	Individual	2	Weekly	30min.	Home/Preschool/Daycare
<p><b>BOE Info:</b> This was a requested review. The student's parents participated via the phone evaluation staff participate via google meets . Based on the evaluation, parent information, and committee discussion, this student is recommended to receive PT 2x30(1:1).</p>								

Student: 'Board of Education Copy'		AltID#: 303200			Grade: Preschool			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/22/2021	04/12/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Occupational Therapy		03/23/2021	06/25/2021	Individual	2	Weekly	30min.	Preschool
<p><b>BOE Info:</b> This was an initial eligibility meeting for this student. The students participated via the phone, the evaluation team participated via google meets . Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive : OT 2x30(1:1).</p>								

Student: 'Board of Education Copy'		AltID#: 311201			Grade:	
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School	
03/23/2021	04/12/2021	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Ineligible		/	
<p><b>BOE Info:</b> This was an initial evaluation meeting. The student's parents and staff participated via google meet. Based on the evaluations, parent information, and committee discussion, this student does not qualify as a student with a disability.</p>						

Student: 'Board of Education Copy'		AltID#: 305361			Grade: 07			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/18/2020	04/12/2021	Committee on Special Education / Amendment - Agreement No Meeting	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Consultant Teacher Services		09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - English

Special Class - Math	09/08/2020	06/25/2021	15:1	1	Daily	40min.	Special Class
Occupational Therapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therapy Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily	During Instructional Time	Science
Shared Aide	09/08/2020	06/25/2021			Daily	During Instructional Time	Social Studies
Shared Aide	09/08/2020	06/25/2021			Daily	During Instructional Time	LOTE
Shared Aide	09/08/2020	06/25/2021			Daily	During Instructional Time	Health

**BOE Info:** This was an amendment without a meeting to the current IEP to remove two Reading Decoding Goals that were inadvertently left on from last school year . The parent was in agreement.

<b>Student:</b> 'Board of Education Copy'			<b>AltID#:</b> 304066			<b>Grade:</b> 11		
<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>			
02/23/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
<b>Recommended Program/Service</b>	<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>	
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English	
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room	

**BOE Info:** This was a re-evaluation/annual review. The staff participated via Google Meet. Parents and student were invited via mail and email. Parents rsvp'd that they would not attend but did not require a reschedule. Based on evaluations, the teacher reports, classroom functioning, parent information through school staff, and committee discussion, this student is recommended to continue to be classified as Learning Disability.

<b>Student:</b> 'Board of Education Copy'			<b>AltID#:</b> 303240			<b>Grade:</b> 01		
<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>			
03/01/2021	04/12/2021	Committee on Special Education / Transfer Student - Agreement No Meeting	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Poestenkill Elementary School			
<b>Recommended Program/Service</b>	<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>	
Speech/Language Therapy	03/01/2021	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room	

**BOE Info:** This was a transfer in -agreement no meeting. The students' parents and Camille Harrelson talked and are in agreement with the following recommendations : Speech 2x30(5:1).



**Student:** 'Board of Education Copy' **AltID#:** 306395 **Grade:** 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/01/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Special Class	09/08/2020	06/25/2021	15:1	1	Every Other Day	40min.	Special Class - Study Skills
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	2hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Science

**BOE Info:** This is a triennial reevaluation review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability as well as an annual review of the IEP and special education services. The school team attended via Google Meet. The parent notified the office of her inability to attend but agreed for the meeting to go on . The student was invited but did not attend. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services.  
As part of the annual review, the Committee reviewed current academic progress, progress toward goals and post-secondary plans .

**Student:** 'Board of Education Copy' **AltID#:** 301248 **Grade:** 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/01/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	2hr.	Therapy Room

**BOE Info:** This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with a disability as well as an annual review of the existing IEP and present program . The school team attended via Google Meet and the parents and student attended via telephone . The general education teacher was absent due to illness. Parent verbally agreed to go ahead without the teacher .  
CSE recommended continued classification as a student with an educational related disability defined as Learning Disability .

Student: 'Board of Education Copy'		AltID#: 302438			Grade: 10			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/01/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program		09/30/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
<p><b>BOE Info:</b> This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of Other Health Impairment. The school team attended via Google Meet and the parent attended via telephone. The student was invited but did not attend. The general education teacher was absent due to illness. Parent verbally agreed to continue with the meeting without the teacher. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services.</p>								

Student: 'Board of Education Copy'		AltID#: 204140			Grade: Ungraded			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/02/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class		09/09/2020	06/25/2021	12:1+1	5	Weekly	6hr.	Special Class - Skills
Special Class		07/06/2020	08/14/2020	12:1+1	5	Weekly	5hr.	Special Location
Speech/Language Therapy		09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therapy Room
Speech/Language Therapy		09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy		07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy		07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Therapy Room
Occupational Therapy Consultation		09/09/2020	06/25/2021		1	Monthly	Throughout the School Day	within the general education setting
<p><b>BOE Info:</b> This is a triennial reevaluation review meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with an educationally related disability as well as an annual review of the IEP and special education services. The school team, parent and student attended via Google Meet. The CSE reviewed assessment information provided by the school psychologist as well as input from parents, student, teaching team and school records including progress on previous goals, academic curriculum. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability- Autism- and receive special education services.</p>								
<p><b>Special Transportation:</b> Does the student need special transportation accommodations/services? Yes</p>								
<u>Transportation Need</u>				<u>Transportation Recommendation</u>				
Adult supervision				Bus with an Attendant				
Vehicle and/or equipment needs				Small Bus or Vehicle				

Student: 'Board of Education Copy'		AltID#: 208182			Grade: Ungraded			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School			
03/02/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / Averill Park High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location

Special Class	09/08/2020	06/25/2021	12:1+1	5	Weekly	6hr.	Special Class - Skills
Special Class	07/06/2020	08/14/2020	12:1+1	5	Weekly	5hr.	Special Location
Occupational Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Classroom
Speech/Language Therapy	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021		1	Daily	Throughout the School Day	all areas

**BOE Info:** This was an annual review to review the student's existing IEP and present program. The school team attended via Google Meet and the parents attended via telephone. The student was invited but parents choose to have him not attend. The Committee reviewed current academic progress, progress toward goals and post-secondary plans. No changes to the current program services, related services or goals were recommended at this time. The student will exit school due to age in June. The Committee recommends that the student be awarded a Skills and Achievement Commencement Credential in June 2021.

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

**Transportation Need**

Vehicle and/or equipment needs  
Adult supervision

**Transportation Recommendation**

Small Bus or Vehicle  
Bus with an Attendant

**Student:** 'Board of Education Copy'

**AltID#:** 205359

**Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/02/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Traumatic Brain Injury	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2020	06/25/2021	12:1+1	5	Weekly	3hr.	Special Class - Skills
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021		1	Every other day	1 hour 20 minutes	Regular Class - elective

**BOE Info:** This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of Traumatic Brain Injury (TBI) as well as an annual review of the existing IEP and present program. The school team, parent and student attended via Google Meet.

CSE recommended continued classification as a student with an educational disability defined as TBI. No changes to the current program services, related services or goals were recommended at this time. The student has participated in Regents testing and taken coursework toward a diploma. The Committee recommends changing assessment status from Alternative Assessment to regularly assessed. The Committee anticipates that the student will graduate in June 2021 with a CDOS credential. The parent and student are aware and will receive written notice of eligibility to attend school until the student turns 21 or earns a diploma.

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

**Transportation Need**

Special Seating

**Transportation Recommendation**

Seating in the front of Bus

**Student:** 'Board of Education Copy'

**AltID#:** 302412

**Grade:** Ungraded

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/02/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2020	06/25/2021	12:1+1	1	Every Other Day	6hr.	Special Class - Skills
Special Class - English	10/02/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class	10/02/2020	06/25/2021	12:1+1	1	Every Other Day	5hr.	Special Class - Skills
Special Class	07/06/2020	08/14/2020	12:1+1	5	Weekly	5hr.	Special Location
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Therapy Room
<b>BOE Info:</b> This was a triennial reevaluation meeting to determine continued eligibility, present levels, and current needs relative to the classification of Learning Disability as well as an annual review of the existing IEP and present program. The school team attended via Google Meet and the representative from the group residence attended via telephone . The student was previously awarded a CDOS credential from a prior district and will age out of public school in June 2021.							

**Student:** 'Board of Education Copy' **AltID#:** 305479 **Grade:** 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/03/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Math
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	30min.	Regular Class - Math
Shared Aide	09/08/2020	06/25/2021			Every other day	1 hour 20 minutes	Regular Class - Social Studies
<b>BOE Info:</b> This is a triennial reevaluation review meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with an educationally related disability as well as an annual review of the IEP and special education services . Both the parent and student were invited via postal mail, email and phone call but did not attend . Based information reviewed and discussed, this student is recommended to continue to be identified as a student with a disability with no change in classification							

**Student:** 'Board of Education Copy' **AltID#:** 305812 **Grade:** 04

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/03/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Poestenkill Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Daily	1hr.	Special Class
Special Class - Language Arts	09/08/2020	06/25/2021	15:1	1	Daily	1hr. 30min.	Special Class
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Aide	09/08/2020	06/25/2021	3:1	1	Daily	4 hours	ELA, Math, Science, Social Studies, WIN

**BOE Info:** This was a re-evaluation/annual review. The students' parents participated via the phone, and staff participated via google meets. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Other Health Impaired. The committee is also recommending an FBA and BIP and to reconvene to discuss. At this time the CSE is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Counseling 1x30(1:1), Supplemental Adult Assistance in Social Studies, Science, Arrival, Dismissal. ESY: 15:1 ELA and 15:1 Math, Counseling 1x30(1:1).

**Student:** 'Board of Education Copy'

**AltID#:** 301041

**Grade:** 10

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
03/03/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Math
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	30min.	Regular Class - Math

**BOE Info:** This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team attended via Google Meet and the parent attended via telephone. The student was invited but did not attend. Parent reported that the student received the invite but did not want to attend. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services.

**Student:** 'Board of Education Copy'

**AltID#:** 301898

**Grade:** 04

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>	<u>Disability</u>	<u>Placement Recommendation / School</u>
03/03/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr. 30min.	Regular Class - English
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - Math
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Daily	30min.	Resource Room
Occupational Therapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therapy Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	social studies, science, WIN



**BOE Info:** This was an re eval/annual review. The students' parents participated via the phone, and staff participated via google meets . Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following the student still qualifies as a student with a disability but the committee feels that LD is a more appropriate classification than OHI. At this time the CSE is recommending the following for the 2021-2022 school year: CT Math 5x60, OT 2x30(5:1), Supplemental Adult Assistance in Specials, ELA, Social Studies, and Science.

Student: 'Board of Education Copy'		AltID#: 204289			Grade: 10			
Meeting Date	BOE Date	Committee / Reason			Decision	Disability	Placement Recommendation / School	
03/03/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review			Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services		09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Special Class - Math		09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program		09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Shared Aide		09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Social Studies
Shared Aide		09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Science
<p><b>BOE Info:</b> This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability . The school team attended via Google Meet and the parent and student attended via telephone . Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services .</p>								

Student: 'Board of Education Copy'		AltID#: 311014			Grade: 04			
Meeting Date	BOE Date	Committee / Reason			Decision	Disability	Placement Recommendation / School	
03/03/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review			Classified	Autism	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services		09/08/2020	06/25/2021	Indirect	1	Weekly	1hr.	Classroom
Consultant Teacher Services		09/08/2020	06/25/2021	Direct	1	Weekly	1hr.	Classroom
Occupational Therapy		09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therapy Room
Counseling		09/14/2020	06/18/2021	Small Group	1	Monthly	2hr.	Therapy Room
Shared Aide		09/08/2020	06/25/2021		5	Daily	Daily	all specials, science, social studies, ELA, math, WIN
<p><b>BOE Info:</b> This was a re-evaluation/ annual review. The students' parents participated via the phone, and staff participated via google meets . Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following the student still qualifies as a student with a disability and with the continued classification of Autism. At this time the CSE is recommending the following for the 2021-2022 school year: CT indirect and direct 2 hours a week, OT 2x30(5:1), Counseling 2 hours/month, Supplemental Adult Assistance in Specials, ELA, Math, Social Studies and Science .</p>								

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

**Transportation Need**

Adult supervision  
Vehicle and/or equipment needs

**Transportation Recommendation**

Bus with an Attendant  
Bus with fewer children

**Student:** 'Board of Education Copy' **AltID#:** **Grade:** 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/03/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021		1	Every other day	During Classwork	Regular Classroom-Science
Shared Aide	09/08/2020	06/25/2021		1	Every other day	During Classwork	Regular Classroom-Social Studies

**BOE Info:** This is a triennial reevaluation review meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with an educationally related disability as well as an annual review of the IEP and special education services. The school team attended via Google Meet and the guardian attended via telephone. The student was invited but did not attend. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services. No change in classification was recommended.

**Student:** 'Board of Education Copy' **AltID#:** 301042 **Grade:** 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/04/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Shared Aide	09/08/2020	06/25/2021		1	Every other day	During Instructional Time	Regular Class - Science

**BOE Info:** This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability . The school team attended via Google Meet and the parents attended via telephone . The student was invited but did not attend due to not wanting to miss class . Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services .

**Student:** 'Board of Education Copy' **AltID#:** 000304128 **Grade:** 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/04/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Shared Aide	09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Science
Shared Aide	09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Elective

**BOE Info:** This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability . The school team attended via Google Meet and the parent attended via telephone . The student was invited but did not attend due to not wanting to miss class . Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability and receive special education services .

**Student:** 'Board of Education Copy' **AltID#:** 304096 **Grade:** 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/04/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	40min.	Special Class
Special Class	09/08/2020	06/25/2021	15:1	1	Every Other Day	40min.	Special Class - Study Skills
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Science

Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	30min.	Regular Class - Science
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Elective

**BOE Info:** This is a triennial reevaluation review meeting to determine continued eligibility, present levels, and current needs relative to the classification as a student with an educationally related disability as well as an annual review of the IEP and special education services. The school team and student attended via Google Meet and the parents attended via telephone. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability - Learning disability- and receive special education services.

**Student:** 'Board of Education Copy'      **AltID#:** 301255      **Grade:** 10

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/04/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Shared Aide	09/08/2020	06/25/2021			Every other day	During Classwork	Regular Class - Science

**BOE Info:** This is a triennial reevaluation review and annual review meeting to determine continued eligibility, present levels, and current needs relative to the classification of learning disability. The school team and student attended via Google Meet and the parents attended via telephone. Based on all input the CSE recommends that the student continue to be identified as a student with an educationally related disability with a change in classification from learning disability to Other Health Impairment and receive special education services.

**Student:** 'Board of Education Copy'      **AltID#:** 311056      **Grade:** Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/05/2021	04/12/2021	Committee on Special Education / Amendment - Agreement No Meeting	Classified	Intellectual Disability	BOCES Class(BOCES-SS) / Questar III - George Washington		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	10/28/2020	06/25/2021	6:1+2	5	Weekly	6hr.	Questar III
Counseling	10/28/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Occupational Therapy	12/07/2020	06/18/2021	Individual	1	Weekly	30min.	Special Location
Occupational Therapy	03/08/2021	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Classroom

Speech/Language Therapy	03/08/2021	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Shared Aide	10/28/2020	06/25/2021		Continuous	Daily	6 hours	All settings

**BOE Info:** This was an amendment no meeting consent requested to add speech and language services 1x30 individual and to change the location of OT services from special location (therapy room) to classroom. The parent is in agreement.

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

**Transportation Need**

Adult supervision

**Transportation Recommendation**

Bus with an Attendant

**Student:** 'Board of Education Copy'

**AltID#:** 301470

**Grade:** 04

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/05/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Language Arts	09/08/2020	06/25/2021	15:1	5	Weekly	1hr. 30min.	Special Class
Special Class - Math	09/08/2020	06/25/2021	15:1	5	Weekly	1hr.	Special Location
Special Class	07/06/2020	08/14/2020	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	6	Monthly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	science, social studies, and WIN

**BOE Info:** This was a re-evaluation/annual review. The students' parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability, however, the committee is recommending that the classification change from SLI to Learning Disabled. At this time the CSE is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, 15:1 Reading 5x30, Speech 2x30(5:1), Supplemental Adult Assistance in Science, Social Studies, Specials, and WIN. ESY: 15:1 ELA, 15:1 Math, Speech 1x30(5:1).

**Student:** 'Board of Education Copy'

**AltID#:** 309279

**Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/08/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Emotional Disturbance	BOCES Class in a Public School(BOCES-PSD) / Questar III - Sackett Center

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class	09/08/2020	06/25/2021	6:1:1	5	Weekly	6hr.	Self-Contained Class
Special Class (BOCES Therapeutic Youth Program (TYP))	07/05/2020	08/13/2020	6:1:1	5	Weekly	3hr. 30min.	Classroom
Psychological Counseling Services	09/08/2020	06/25/2021	Individual	1	Weekly	30min.	Classroom
Psychological Counseling Services	07/05/2020	08/13/2020	Individual	1	Weekly	30min.	Therapy Room

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The student is recommended to graduate in June.

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

**Transportation Need**

Vehicle and/or equipment needs

**Transportation Recommendation**

Door to Door Transportation

**Student:** 'Board of Education Copy'

**AltID#:** 305139

**Grade:** 12

<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>
03/08/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	BOCES Class in a Public School(BOCES-PSD) / Questar III - Sackett Center

<b>Recommended Program/Service</b>	<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>
Special Class	09/08/2020	06/25/2021	6:1+1	5	Weekly	6hr.	Special Class
Psychological Counseling Services	09/08/2020	06/25/2021	Individual	1	Weekly	30min.	Therapy Room

**BOE Info:** This was an annual/exiting review. The student and his parents participated via the phone, and staff participated via google meets . the student is graduating with a regents diploma, the committee reviewed the exiting documents.

**Student:** 'Board of Education Copy'

**AltID#:** 301262

**Grade:** 10

<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>
03/08/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School

<b>Recommended Program/Service</b>	<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Regular Class - Science

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Other Health Impairment .

**Student:** 'Board of Education Copy'

**AltID#:** 202551

**Grade:** 09

<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>
03/08/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School

<b>Recommended Program/Service</b>	<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disability .

Student: 'Board of Education Copy'		AltID#: 201781		Grade: 11			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/08/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	10/27/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
<b>BOE Info:</b> This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disability .							

Student: 'Board of Education Copy'		AltID#: 000303040		Grade: 09			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/08/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Math
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Shared Aide	09/08/2020	06/25/2021		1	Daily	During Classwork	Science
<b>BOE Info:</b> This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disabled .							

Student: 'Board of Education Copy'		AltID#: 305027		Grade: 09			
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/09/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - Science
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	1hr.	Regular Class - Social Studies

Special Class - Social Studies	09/08/2020	06/25/2021	15:1	1	Every Other Day	40min.	Special Class - Study Skills
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	30min.	Regular Class - Science
Occupational Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therapy Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Electives

**BOE Info:** This was an reevaluation/annual review meeting. The student's parent attended via phone. Staff participated via Google Meet. Student was invited but per parent choice did not attend. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability identified as Autism.

**Student:** 'Board of Education Copy'      **AltID#:** 301046      **Grade:** 09

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/09/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Math
Resource Room Program	09/08/2020	06/25/2021	15:1	1	Every Other Day	40min.	Resource Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	2hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021		1	Daily	During Classwork	Science
Shared Aide	09/08/2020	06/25/2021		1	Every other day	During Classwork	Social Studies
Shared Aide	09/08/2020	06/25/2021			Every other day	During Classwork	LOTE

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone, while student and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an Other Health Impairment .

**Student:** 'Board of Education Copy'      **AltID#:** 303176      **Grade:** 03



Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/09/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Poestenkill Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English
<b>BOE Info:</b> This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability. However, the committee agrees to change the classification from SLI to LD and the student no longer qualifies for speech services. At this time the CSE is recommending the following for the 2021-2022 school year: CT ELA 5x90.							

**Student:** 'Board of Education Copy' **AltID#:** 304388 **Grade:** 09

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/09/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	30min.	Regular Class - Science
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Science
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	2hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Electives
<b>BOE Info:</b> This was a re-evaluation/annual review. The student's parent participated via the phone. Student and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Other Health Impaired.							

**Student:** 'Board of Education Copy' **AltID#:** 304614 **Grade:** 09

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/09/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>

Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Science
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	30min.	Regular Class - Science
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Shared Aide	09/08/2020	06/25/2021			Every other day	During Classwork	Elective

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability .

**Student:** 'Board of Education Copy'      **AltID#:** 301170      **Grade:** 09

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/09/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<b>Recommended Program/Service</b>	<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>
Special Class - Social Studies	09/08/2020	06/25/2021	15:1	1	Every Other Day	40min.	Special Class - Study Skills
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Science
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	30min.	Regular Class - Science
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therapy Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	2hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Electives

**BOE Info:** This was an reevaluation/annual review meeting. The student's parent notified the office that she was unable to attend and agreed to the meeting continuing . Staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability with a change in classification to Learning Disability.



**Student:** 'Board of Education Copy' **AltID#:** 304081 **Grade:** 09

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/10/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Math
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	2hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Science
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	social studies
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Spanish
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	elective
Speech/Language Consultation	09/08/2020	06/25/2021		2	Monthly	30 minutes	classroom

**BOE Info:** This was a re-evaluation/annual review. The parent and school staff participated via Google Meet. Student was invited but per parent chose not to attend. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Autism.

**Student:** 'Board of Education Copy' **AltID#:** 301275 **Grade:** 09

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/10/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Autism	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Math
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Counseling	09/14/2020	03/11/2021	Small Group	1	Monthly	1hr.	Therapy Room

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Student was invited via mail but per parent did not wish to attend. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with Autism. The CSE is recommending that the student be discharged from counseling at this time.



<b>Student:</b> 'Board of Education Copy'		<b>AltID#:</b> 301862			<b>Grade:</b> 03		
<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>		
03/10/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<b><u>Recommended Program/Service</u></b>	<b><u>Start Date</u></b>	<b><u>End Date</u></b>	<b><u>Ratio</u></b>	<b><u>Frequency</u></b>	<b><u>Period</u></b>	<b><u>Duration</u></b>	<b><u>Location</u></b>
Special Class - Language Arts	09/08/2020	06/25/2021	15:1	1	Daily	1hr. 30min.	Special Class
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Daily	1hr.	Special Class
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	6	Monthly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	science, social studies, and WIN
<b>BOE Info:</b> This was a re-evaluation/annual review. The student's parents were sent invites and but they could not join us, they asked for us to hold the meeting without them . Staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as speech and language impaired. At this time the CSE is recommending the following for the 2021-2022 school year: 15:1 ELA 5x90, 15:1 Math 5x60, Speech 2x30(5:1), Supplemental Adult Assistance in homeroom, Science, Social Studies, WIN.							

<b>Student:</b> 'Board of Education Copy'		<b>AltID#:</b> 301892			<b>Grade:</b> 03		
<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>		
03/10/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<b><u>Recommended Program/Service</u></b>	<b><u>Start Date</u></b>	<b><u>End Date</u></b>	<b><u>Ratio</u></b>	<b><u>Frequency</u></b>	<b><u>Period</u></b>	<b><u>Duration</u></b>	<b><u>Location</u></b>
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	6	Monthly	30min.	Therapy Room
<b>BOE Info:</b> This was a re-eval/ annual review. The student's parents were sent an invitation and called prior to the meeting . The parents had an unexpected appointment occur and gave permission for the committee to meet without them. Staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, prior parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability in the area of Speech and Language Impairment . The student will most likely not need services after the next school year. At this time the CSE is recommending the following for the 2021-2022 school year: Speech 2x30(5:1).							

<b>Student:</b> 'Board of Education Copy'		<b>AltID#:</b> 305871			<b>Grade:</b> 03		
<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>		
03/10/2021	04/12/2021	Committee on Special Education / Requested Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<b><u>Recommended Program/Service</u></b>	<b><u>Start Date</u></b>	<b><u>End Date</u></b>	<b><u>Ratio</u></b>	<b><u>Frequency</u></b>	<b><u>Period</u></b>	<b><u>Duration</u></b>	<b><u>Location</u></b>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Counseling	09/14/2020	06/25/2021	Small Group (5:1)	1	Monthly	30min.	Therapy Room

**BOE Info:** This meeting was originally scheduled as an annual review, but the committee along with the parent agreed to make this meeting a requested review and we will hold an annual review in June. The parent participated via the phone and staff participated via google meets. Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to receive the following: add a 1:1 Supplemental Adult Assistance 5x6hrs, conduct a sensory evaluation and FBA and BIP, have the outside behavioral specialist support the student and staff. The committee will meet to discuss the evaluations and then meet again in June to discuss programming options for the student for the next school year.

Student: 'Board of Education Copy'		AltID#: 309245			Grade: 09		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/10/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Special Class - English	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	1hr. 20min.	Special Class
Special Class - Math	09/08/2020	06/25/2021	15:1	1	Every Other Day	40min.	Special Class
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Social Studies
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	30min.	Regular Class - Science
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Science
<b>BOE Info:</b> This was a re-evaluation/annual review. The student's parents participated via the phone, and the student and school staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disabled.							

Student: 'Board of Education Copy'		AltID#: 305377			Grade: 09		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/11/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Math
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	30min.	Regular Class - Math
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room

Shared Aide	09/08/2020	06/25/2021	Daily	During Classwork	Science
Shared Aide	09/08/2020	06/25/2021	Daily	During Classwork	Social Studies

**BOE Info:** This was a re-evaluation/annual review. The school team attended via Google Meet. Parent was invited by mailed invite and phone prior to and at time of meeting but did not attend. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an Other Health Impairment.

**Student:** 'Board of Education Copy'      **AltID#:** 304664      **Grade:** NYSAA

<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>
03/11/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Multiple Disabilities	Home Public School District(HPSD) / West Sand Lake Elementary School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class	09/08/2020	06/25/2021	12:1+1	5	Weekly	5hr.	Special Classes
Special Class	07/06/2020	08/14/2020	12:1+1	5	Weekly	5hr.	Special Class
Speech/Language Therapy	09/14/2020	06/18/2021	Individual	8	Monthly	30min.	Special Class
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	8	Monthly	30min.	Therapy Room
Occupational Therapy	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Physical Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Occupational Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Physical Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily	Throughout the School Day	homeroom, classroom connections, specials, lunch, and recess

**BOE Info:** This was an annual review/re-evaluation meeting. The parents were sent invitations, called prior to the meeting and at the time of the meeting, but did not participate. Staff participated via google meets. Based on the teacher reports, classroom functioning, parent information from the pre cse meeting, and committee discussion, this student is recommended to continue to qualify as a student with a disability and Multiple disabled is still appropriate. The committee is recommending the following for the 2021-2022 school year: 12:1:1 5x6hours, PT 1x30(1:1) and 1x30(5:1), OT 1x30(5:1), and 1x30(1:1), Speech 2x30(5:1) and 1x30(1:1). ESY: 12:1:1 5x6hours, PT 1x30(5:1), OT 2x30(5:1), Speech 2x30(5:1).

**Special Transportation:** Does the student need special transportation accommodations/services? Yes

<u>Transportation Need</u>	<u>Transportation Recommendation</u>
Type of Transportation	Small Bus or Vehicle to & from school
Adult supervision	Bus with an Attendant

**Student:** 'Board of Education Copy'      **AltID#:** 309141      **Grade:** 09

<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>
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03/11/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review			Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School	
<b>Recommended Program/Service</b>	<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>	
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	30min.	Regular Class - Math	
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Math	
<b>BOE Info:</b> This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disability .								

<b>Student:</b> 'Board of Education Copy'				<b>AltID#:</b> 000303013			<b>Grade:</b> 09			
<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>			<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>			
03/11/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review			Classified	Other Health Impairment	Home Public School District(HPSD) / Averill Park High School			
<b>Recommended Program/Service</b>	<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>			
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English			
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Math			
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	40min.	Resource Room			
Shared Aide	09/08/2020	06/25/2021			Every other day	During Classwork	elective			
Shared Aide	09/08/2020	06/25/2021			Every other day	During Classwork	Social Studies			
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	science			
<b>BOE Info:</b> This was a re-evaluation/annual review. The student and parent participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Other Health Impairment .										

<b>Student:</b> 'Board of Education Copy'				<b>AltID#:</b> 301331			<b>Grade:</b> 09			
<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>			<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>			
03/11/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review			Classified	Learning Disability	Home Public School District(HPSD) / Averill Park High School			
<b>Recommended Program/Service</b>	<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>			
Resource Room Program	09/08/2020	06/25/2021	5:1	1	Every Other Day	1hr. 20min.	Resource Room			
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - Math			

Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	1hr.	Regular Class - English
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Science
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Social Studies

**BOE Info:** This was a re-evaluation/annual review. The student, the student's parent and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disability .

<b>Student:</b> 'Board of Education Copy'			<b>AltID#:</b> 305892			<b>Grade:</b> 03		
<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>			
03/11/2021	04/12/2021	Committee on Special Education / Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School			
<b>Recommended Program/Service</b>		<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>
Occupational Therapy		09/14/2020	06/18/2021	Small Group	2	Monthly	30min.	Therapy Room
Physical Therapy Consultation		09/08/2020	06/25/2021		1	Monthly	30 minutes	Home

**BOE Info:** This meeting was scheduled as an annual review, the committee along with the parent agreed to change the meeting to a requested review . The student's parents participated via the phone, and staff participated via google meets. The committee has agreed to complete a re-evaluation at this time to see if the student still qualifies for services . The committee will reconvene when the evaluation is complete.

<b>Student:</b> 'Board of Education Copy'			<b>AltID#:</b> 304712			<b>Grade:</b> 02		
<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>			
03/12/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Multiple Disabilities	BOCES Class(BOCES-SS) / Questar III - George Washington			
<b>Recommended Program/Service</b>		<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>
Special Class		09/08/2020	06/25/2021	4:1+2	5	Weekly	5hr. 30min.	Special Location
Special Class		07/06/2020	08/14/2020	4:1+2	5	Weekly	5hr. 30min.	Special Location
Occupational Therapy		09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room
Speech/Language Therapy		09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Therapy Room
Psychological Counseling Services		09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy		09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy		07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy		07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Psychological Counseling Services		07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room

**BOE Info:** This was a re-evaluation/ annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability and continue as a multiple disabled students . The committee is recommending the following for the 2021-2022 school year: 6:1:2 5x6 hours, Counseling 1x30(1:1) OT 1x30(5:1), Speech 2x30(5:1). ESY: 6:1:2 5x6 hours, Counseling 1x30(1:1) OT 1x30(5:1), Speech 2x30(5:1).



**Special Transportation:** Does the student need special transportation accommodations/services? Yes

**Transportation Need**

Vehicle and/or equipment needs  
 Vehicle and/or equipment needs  
 Vehicle and/or equipment needs

**Transportation Recommendation**

Small Bus or Vehicle  
 Door to Door Transportation  
 Bus with an Attendant

**Student:** 'Board of Education Copy' **AltID#:** 204378 **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/16/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Special Class - Reading	09/08/2020	06/25/2021	15:1	1	Every Other Day	40min.	Special Class
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Every Other Day	30min.	Regular Class - English
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Science
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Social Studies
Shared Aide	09/08/2020	06/25/2021			Daily	During Instructional Time	Math
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	DDP/Elective

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability .

**Student:** 'Board of Education Copy' **AltID#:** 304032 **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/16/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - English
Special Class - Reading	09/08/2020	06/25/2021	15:1	1	Daily	40min.	Specialized Reading
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Science
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Social Studies
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	DDP/Elective

Shared Aide 09/08/2020 06/25/2021 Daily During Instructional Time Math

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability .

**Student:** 'Board of Education Copy' **AltID#:** 311347 **Grade:** 04

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/16/2021	04/12/2021	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Other Health Impairment	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Resource Room Program	03/17/2021	06/25/2021	5:1	5	Weekly	30min.	Special Class
Occupational Therapy	03/17/2021	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room

**BOE Info:** This was an initial eligibility meeting. The student's parents participated via the phone, and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to be classified as Other Health Impaired and receive Resource room 5x30 for math, OT 2x30(5:1), and the committee will reconvene to hold an annual review in June.

**Student:** 'Board of Education Copy' **AltID#:** 304079 **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School
03/16/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School

Recommended Program/Service	Start Date	End Date	Ratio	Frequency	Period	Duration	Location
Special Class - Reading	09/08/2020	06/25/2021	15:1	1	Daily	40min.	Special Class
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - Math
Special Class - English	09/08/2020	06/25/2021	15:1	1	Daily	40min.	Special Class
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therapy Room
Counseling	09/14/2020	06/18/2021	Small Group	1	Monthly	1hr.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Science
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Tech
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	electives
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Social Studies

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet . The student's other parent was invited via mail and called 2x at onset of meeting but unable to be reached . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as Learning Disabled.



**Student:** 'Board of Education Copy' **AltID#:** 301004 **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/16/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - Math
Special Class - Reading	09/08/2020	06/25/2021	15:1	1	Daily	40min.	Special Class
Special Class - English	09/08/2020	06/25/2021	15:1	1	Daily	40min.	Special Class
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	2	Weekly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Social Studies
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Science
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Technology

**BOE Info:** This was a re-evaluation/annual review. The school staff participated via Google Meet. Parents were notified by mail and phone message; they were called by phone at the start of the meeting. Parents did not attend. Based on evaluations, the teacher reports, classroom functioning, parent information through the re-evaluation paperwork, and committee discussion, this student is recommended to continue to be classified as Learning Disabled.

**Student:** 'Board of Education Copy' **AltID#:** 301623 **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/17/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Other Health Impairment	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - English
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - Math
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Social Studies
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	technology
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	LOTE
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	science

**BOE Info:** This was a re-evaluation/annual review. The student's parent participated via the phone, and staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with an Other Health Impairment.

Student: 'Board of Education Copy'		AltID#: 305806			Grade: 02		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/17/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Declassified Support Services	Speech or Language Impairment	Home Public School District(HPSD) / Poestenkill Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	6	Monthly	30min.	Therapy Room
<b>BOE Info:</b> This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student no longer qualifies as a student with a disability and should be declassified with a support plan at this time.							

Student: 'Board of Education Copy'		AltID#: 311229			Grade: 02		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/17/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English
<b>BOE Info:</b> This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability, but the committee agrees he no longer qualifies as SLI, but Learning Disabled. At this time the CSE is recommending the following for the 2021-2022 school year: CT ELA 5x90, Special Class Reading 5x30.							

Student: 'Board of Education Copy'		AltID#: 301110			Grade: 08		
Meeting Date	BOE Date	Committee / Reason	Decision	Disability	Placement Recommendation / School		
03/19/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Traumatic Brain Injury	Home Public School District(HPSD) / Algonquin Middle School		
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - Math
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - English
Occupational Therapy	09/14/2020	06/18/2021	Individual	1	Weekly	30min.	Therapy Room
Shared Aide	09/08/2020	06/25/2021			Daily		Social Studies
Shared Aide	09/08/2020	06/25/2021			Every other day		P.E.
Shared Aide	09/08/2020	06/25/2021			Daily		LOTE
Shared Aide	09/08/2020	06/25/2021			Daily		Science
Shared Aide	09/08/2020	06/25/2021			Daily		DDP/Elective

Shared Aide	09/08/2020	06/25/2021		Daily	During Classwork	PAFA
Occupational Therapy Consultation	09/08/2020	06/25/2021	1	Monthly	Throughout the School Day	Within the general educational setting

**BOE Info:** This was a re-evaluation/annual review. The student, the student's parents and staff all participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, student input and committee discussion, this student is recommended to continue to be classified as a student with a Traumatic Brain Injury .

<b>Student:</b> 'Board of Education Copy'			<b>AltID#:</b> 000304107			<b>Grade:</b> 08		
<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>			
03/19/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School			
<b>Recommended Program/Service</b>	<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>	
Special Class - Reading	09/08/2020	06/25/2021	15:1	1	Daily	40min.	Special Class	
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - Math	
Special Class - English	09/08/2020	06/25/2021	15:1	1	Daily	40min.	Special Class	
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group	1	Weekly	30min.	Therapy Room	
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Science	
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	Social Studies	

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via Google Meet . Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability .

<b>Student:</b> 'Board of Education Copy'			<b>AltID#:</b> 301008			<b>Grade:</b> 08		
<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>			
03/19/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / Algonquin Middle School			
<b>Recommended Program/Service</b>	<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>	
Consultant Teacher Services	09/08/2020	06/25/2021	Direct	1	Daily	30min.	Regular Class - English	
Shared Aide	09/08/2020	06/25/2021			Daily	During Classwork	social studies	

**BOE Info:** This was a re-evaluation/annual review. The student's parents were invited by mail and phoned from the meeting but were not available . staff participated via Google Meet. Based on evaluations, the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a learning disability .

<b>Student:</b> 'Board of Education Copy'			<b>AltID#:</b> 302387			<b>Grade:</b> 12		
<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>			

03/22/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Approved Private School - Day(APS-D) / La Salle School for Boys, Albany		
<b>Recommended Program/Service</b>	<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>
Special Class	09/08/2020	06/25/2021	6:1+1	5	Weekly	6hr.	Special Class
Psychological Counseling Services	09/14/2020	06/18/2021	Individual	1	Monthly	42min.	Therapy Room
Skilled Nursing Services	09/14/2020	06/18/2021	Individual	5	Weekly	15min.	Nurse's Office
<b>BOE Info:</b> This was a reevaluation/annual review for a graduating student. The student's father participated via phone and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student will be graduating with a regents diploma .							

<b>Student:</b> 'Board of Education Copy'		<b>AltID#:</b> 301840			<b>Grade:</b> 01		
<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>		
03/23/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Learning Disability	Home Public School District(HPSD) / West Sand Lake Elementary School		
<b>Recommended Program/Service</b>	<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group (5:1)	6	Monthly	30min.	Therapy Room
Occupational Therapy	09/14/2020	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Physical Therapy	09/14/2020	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	09/14/2020	06/18/2021	Individual	6	Monthly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Therapy Room
<b>BOE Info:</b> This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue with a student with a disability, however, we are recommending that his classification change from SLI to learning disabled. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, OT 2x30(5:1), PT 2x30(5:1), speech 2x30(1:1), and 1x30(5:1). ESY: OT 1x30(5:1), PT 1x30(1:1) and Speech 1x30(1:1).							

<b>Student:</b> 'Board of Education Copy'		<b>AltID#:</b> 301815			<b>Grade:</b> 01		
<b>Meeting Date</b>	<b>BOE Date</b>	<b>Committee / Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Placement Recommendation / School</b>		
03/23/2021	04/12/2021	Committee on Special Education / Reevaluation/Annual Review	Classified	Speech or Language Impairment	Home Public School District(HPSD) / West Sand Lake Elementary School		
<b>Recommended Program/Service</b>	<b>Start Date</b>	<b>End Date</b>	<b>Ratio</b>	<b>Frequency</b>	<b>Period</b>	<b>Duration</b>	<b>Location</b>
Speech/Language Therapy	09/14/2020	06/18/2021	Small Group (5:1)	6	Monthly	30min.	Therapy Room
<b>BOE Info:</b> This was a reevaluation/annual review. The student's parents participated via the phone, and staff participated via google meets . Based on the teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to be classified as a student with a disability in the area of speech and language classification . The committee is recommending the following for the 2021-2022 school year: Speech 1x30(5:1).							



**Student:** 'Board of Education Copy' **AltID#:** 304892 **Grade:** 01

<b>Meeting Date</b> 03/24/2021	<b>BOE Date</b> 04/12/2021	<b>Committee / Reason</b> Committee on Special Education / Reevaluation/Annual Review	<b>Decision</b> Classified	<b>Disability</b> Other Health Impairment	<b>Placement Recommendation / School</b> Home Public School District(HPSD) / Poestenkill Elementary School
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<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Consultant Teacher Services	12/23/2020	06/25/2021	Direct	5	Weekly	1hr.	Regular Class - Math
Consultant Teacher Services	12/23/2020	06/25/2021	Direct	5	Weekly	1hr. 30min.	Regular Class - English
Speech/Language Therapy	12/23/2020	06/18/2021	Small Group (5:1)	2	Weekly	30min.	Therapy Room
Counseling Services	03/25/2021	06/18/2021	Small Group (5:1)	1	Weekly	30min.	Therapy Room

**BOE Info:** This was a re-evaluation/annual review. The student's parents participated via the phone, and staff participated via google meets. Based on the evaluations, teacher reports, classroom functioning, parent information, and committee discussion, this student is recommended to continue to qualify as a student with a disability, however, the committee has agreed to change the area of classification from SLI OHI. The committee is also recommending a PT evaluation be completed in the 2020-21 school year, also we are adding: shared Supplemental Adult Assistance in specials, counseling 1x30(5:1), Speech 2x30. We will reconvene to discuss the PT evaluation results. The committee is recommending the following for the 2021-2022 school year: CT ELA 5x90, CT Math 5x60, OT 1x30(5:1) and OT Consult 1x15/month, Speech 2x30(5:1), Counseling 1x30(5:1), Supplemental Adult Assistance in specials, WIN, arrival, and recess.

**Student:** 'Board of Education Copy' **AltID#:** 309192 **Grade:** Kdg.

<b>Meeting Date</b> 03/26/2021	<b>BOE Date</b> 04/12/2021	<b>Committee / Reason</b> Committee on Special Education / Annual Review	<b>Decision</b> Classified	<b>Disability</b> Other Health Impairment	<b>Placement Recommendation / School</b> Home Public School District(HPSD) / Miller Hill-Sand Lake Elementary School
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<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>
Speech/Language Therapy	03/29/2021	06/18/2021	Individual	2	Weekly	30min.	Therapy Room
Occupational Therapy	09/14/2020	06/18/2021	Individual	2	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Occupational Therapy	07/06/2020	08/14/2020	Individual	1	Weekly	30min.	Therapy Room
Speech/Language Therapy	07/06/2020	08/14/2020	Small Group	1	Weekly	30min.	Therapy Room

**BOE Info:** This was an annual review. The student's parents participated via the phone, and staff participated via google meets. The committee is recommending a change to the 2020-2021 IEP: Speech 2x30(1:1). The committee is recommending the following for the 2021-2022 school year: Speech 2x30(5:1) and 1x30(1:1), OT 2x30(1:1).