



Averill Park Central School District Remote Learning Guidelines

During our first two weeks of remote learning, we have stressed to teachers and students that this should be considered a time for transition and adjustment to an unfamiliar mode of teaching and learning.

As our closure is now extended beyond April 1st, we have shifted to providing online instruction for all students. Our shift to online learning is designed to support students in their unprecedented journey through K-12 education. Student learning remains important as it provides the foundation for future grade levels, courses and in some cases post-secondary plans. While providing a continuity of learning is essential, the approach must account for the wide and varied realities of our students. We will provide equity in opportunities and outcomes to ensure that all of our students can be successful.

Student Schoolwork Expectations:

Elementary Level

K-5 Students will receive Continuity of Instruction relevant to the grade level

- Resources relevant to the grade level and course, ensuring students can be intellectually engaged
- Instruction of new content that is developed from identified critical learning standards.
- Instruction of new material should only be provided with direct video support from a certified teacher/teaching assistant.
- Special area teachers will provide new activities and resources on a weekly basis.
- Pacing will be different than in a traditional classroom. There is no expectation for how quickly a topic must be taught.

Students should be expected to spend no more than the following amount of time on their school work at home, including exploring resources, watching instructional videos, and assigned work:

K-2

1 hour per day

(all subjects including instruction and activities)

3-5

1.5 hours per day

(all subjects including instruction and activities)

Middle & High School Levels

Middle School and High School Students will receive Continuity of Instruction through online learning.

- Continuity of instruction; moving forward with instruction of course content and skills.
- Emphasize standards that are foundational for future learning in other courses/grade levels.
- Each level will utilize a schedule for delivering new instruction. Instruction would only take place at the days/times indicated by that scheduled.
- Teachers will post before 9AM any work which is due the following day.
- Instruction of new material should only be provided with direct video support from a certified teacher/teaching assistant.
- Pacing will be different than in a traditional classroom. There is no expectation for how quickly a topic must be taught.

Students should be expected to spend no more than the following amount of time on their school work at home, including: learning new material, watching instructional videos, and assigned work:

6-8

- 2 hours core subjects per week (ELA, Math, Science, SS, Literacy 6, LOTE 7/8)

- 1 hour non-core subjects per week

9-12

3 hours per credit bearing course per week



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Remote Learning Resources:

We have created online resources and related information about remote learning.

Click on the red header on our district's website to access our [Remote Learning website](#).

[Teacher Classrooms and assignments](#)

[Parent Resource page](#)

[Student Resource page](#)

If you are experiencing problems with your GSuite (@apcsd.org) account or district owned Chromebooks or equipment [click here for our Tech Support page](#)

Student-Teacher Connections:

Elementary

- Communication with students and families will occur on a daily basis; in person, online, or recorded video.
- Teachers will provide at least one hour of daily "connections time" for connecting with students.
- Teachers will follow up with individual students and/or families when a student is not logging into Google Classroom (or equivalent platform), participating in Google Meet sessions, or completing assigned work on a consistent basis.

Middle & High School

- Provide at least one hour of daily "office hours" for connecting with students.
- Communicate with students often
- Ongoing feedback both from teacher to students and students to teacher to ensure student success

Grading:

In recognition of the variation in resources and support available to students and family support, traditional grading practices will not be used. During the time that students are instructed at home, the district will be utilizing a pass/fail grading system to recognize a student's ability to demonstrate evidence of learning.

- Teachers will use varied forms of assessments and assignments to measure and document evidence of student learning with multiple opportunities for revision, resubmission and remedial supports
- Feedback will be critical during this time to provide students with indications of meeting expectations for these assignments
- For the duration of the time that we are closed, we will continue to operate under the premise that students will receive a Pass or Fail on their report card for the fourth quarter. In the event school resumes during the fourth quarter, traditional grading could resume. However, no grades given during the period of closure will be calculated in the fourth quarter average.

Special Education Services:

School districts must ensure that, to the greatest extent possible, each student with a disability can be provided the special education and related services identified in the student's individualized education program (IEP). However, those services must be consistent with the need to protect the health and safety of students with disabilities and those individuals providing special education and related services to students. During this emergency, schools may not be able to provide all services in the same manner they are typically provided.

Academic Intervention Services:

K-5: AIS providers of reading and math will plan and offer weekly review lessons, activities, and resources to provide opportunities for practice of previously taught skills during RtI to both Tier 2 and Tier 3 students. Lessons will not be delivered via live video, but may be pre-recorded and posted for students to view.