State of the District

Presentation to the Board of Education August 2022

2021 - 2022

The Year in Review







Goals

Students will graduate college and career ready.

Students will productively engage in their school community.

Students will be digitally fluent by demonstrating the ability to live productively and safely in a technology influenced society.



Mission

To meet the needs of and create opportunities for every student every day



Vision

To create passionate learners who contribute positively to their community and the world

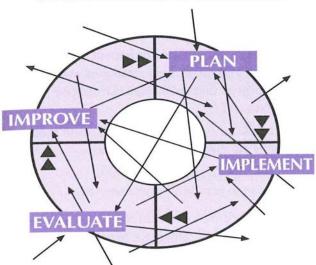


Core Values

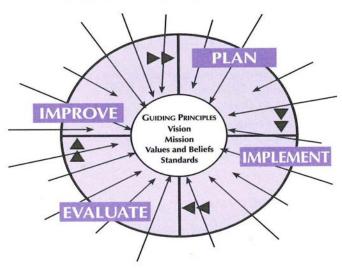


Focused Acts of Improvement

Figure 9.1
RANDOM ACTS OF IMPROVEMENT



FOCUSED ACTS OF IMPROVEMENT



Dr. Victoria L. Bernhardt, Data, Data Everywhere

Data and Goals

Students will graduate college and career ready

- APHS: 82% of all students will pass all of their classes by the end of the year
 - Outcome: 83% of students passed all of their classes
- AMS: Student course averages will be higher in 21-22 than 20-21 (87.5)
 - Outcome: Student average for 21-22 was 89.4
- K-5: Students will maintain or improve their performance on the reading benchmark assessment from the fall to the spring
 - Outcome: 83% of students maintained or improved performance

Data and Goals

Students will productively engage in their school community

- APHS: 80% of HS students will participate in at least one extracurricular activity
 - Outcome: 65% of students participated in at least one activity
- AMS: 100% of students will participate in monthly meeting community circles
 - Outcome: All students participated in monthly meeting community circles
- K-5: All K-5 students will be able to describe one classroom connection activity they engaged in
 - Outcome: Students participated in classroom connection activities

Data and Goals

Students will be digitally fluent by demonstrating the ability to live productively and safely in a technology influenced society

- APHS: Increasing the number of students and parents accessing online report cards and progress reports in SchoolTool
 - Outcome: 301 students/parents in Q3; 632 students/parents in Q4
- AMS: 100% of students will engage in higher level technology work (using SAMR model)
 - Outcome: All students had opportunity to engage in at least one high level use of technology in the classroom
- K-5: Students in grades 3-5 will improve their keyboarding speed and accuracy through weekly activities
 - Outcome: Every student participated in weekly activities (speed and accuracy data is not reportable)

Board of Education

Training for New Members

Board/Administration Retreat

Board Retreat Facilitated by CASDA



Budget

Preparation:

- \$63,873,347
- At the Tax Levy Limit (2.95%)

Result:

- 65.5% Passing Rate for the Budget
- 65.8% Passing Rate for the Bus Proposition Passed



Capital Project

Referendum Passed

54.5% Passing Rate

Communication

- Newsletter
- Community Forums (2)
- Video

CAPITAL PROJECT VOTE

Averill Park Central School
District residents will vote
on a Capital Project
referendum that specifically
addresses safety
improvements and critical
building condition
deficiencies throughout
the District.

TUESDAY, OCT 12 7 A.M. - 9 P.M. AVERILL PARK HS

\$28.5M

The total cost of the project, which has been scaled back from an original cost of \$45.5M that was voted down last year.



74%

State aid the District will receive on the project. For every \$1 spent, the District will be reimbursed \$0.75

YOUR COST

Estimated tax impact for individual homes can be found below:

Home value \$100,000
Tax impact \$27.98

\$200,000 \$55.96 \$300,000 \$83.94

Labor Relations

New Collective Bargaining Agreements

- CSEA
- MC



COVID - Return to School

COVID Plan

Community Forums

- Staff
- Community

Navigating Fluid Situation



COVID - Staffing

Infectious Disease Stipend for Nurses

COVID Coordinator

Paid for by Rensselaer County



COVID - Community

Vaccine Clinics

- Booster Clinics
- Clinic for 5 11 Year Olds

Distribution of Test Kits

- Employees
- Students

Testing

- Unvaccinated Employees
- Point of Care



Teaching and Learning

Summer Blast

Curriculum Renewal Process

Professional Learning Communities

Identification of Essential Standards (All Grade Levels and Content Areas)

Formation of Teaching and Learning Cabinet

K-5 Literacy

Black History Month Celebration

Diversity, Equity, Inclusion Committee

UPK



Social-Emotional Learning

SEL Parent Night

Chris Herren

Partnership with the START Center



MHSL

Return of Traditional Events

Return of Student Council

 Composed of 12 Students Representing 4th and 5th Grade Homerooms

PAWS (New MHSL Mascot)



PES

Return of Traditional Events

New School Layout

Meeting the Needs of Students



WSL

Transitioned New Principal

Grade 5 Teacher/SEL Coaches/Counseling Team Developed and Implemented a Positive Based Intervention System

• Building-Wide Committee will Continue this Work at the K-5 level

One School, One Book

Character Education Committee Fundraisers



Algonquin Middle School

Promoting Content Area Academic Skills

Monthly Warrior Wednesdays

CARES Program Developed and Implemented

In-Person Programs Returned with Improvements

New Student Experiences

Each Teacher Developed a Lesson/Unit where Students Created Content with Technology in Each Class



Averill Park High School

Creation of Essential Standards for Every Course

Implementation of the Teacher Leader Structure

Graduation Rate

- 95.5%
- More Than 40 Students Completed Credit Recovery via APEX
- More Than 80% of Students Passed All Their Classes

Successful Implementation of the ehallpass System

Increased Student Engagement in Extracurricular Activities



Special Education

Beginning Stages of a 6:1:2 classroom

Trained Staff in TCIS

Realigned Elementary Programming

Behavioral Technique Training



Technology

Improved the District's Cyber Security Practices

Wrote a District Technology Plan Outlining Instructional Technology Goals for 2022-2005

Implemented the Use of New Teacher Devices at AMS

Successfully Implemented a System to Manage One-to-One Chromebook Program

Athletics

NYSPHSAA Class A Champions (2)

3 Sectional Titles

3 Sectional Finalists

Named a NYSPHSAA School of Excellence

Initiated "Warriors of the Week"



Business Office

Reimbursement from NYS for PFOA Filtration System

Facilities Committee

Capital Project Implementation

- Awarded Contracts
- Design Work



Transportation

NYS Department of Transportation Bus Inspection Rating of 97.48%.

Recruited/Trained/Licensed Six New Drivers and Two More In-Process

Implementing a New Routing System and Outside Cameras

Implemented a Manual Attendance System and Working on an Internet Based System for the Future

New Late, Late Bus Run (Left AMS at 4:30 p.m.)

Food Service

Managed Supply Chain Issues

Managed Use of Disposable Trays at AMS Due to the PFOAs.

New Equipment at WSL, MHSL, and AMS

Continued Partnership with Capital Roots and Participated in the DoD Fresh Fruit and Vegetable Program

Free Breakfast and Lunch to All Students

Buildings and Grounds

Opening School On-Time After the Flood

Algonquin PFOA Filtration System Installation

Safety Upgrades

Algonquin Fire Alarm System Upgrade

Utica National Safety Award



Human Resources

Employee Assistance Program

New Teacher Check In



Superintendent

Every Student Every Day Plan

Community Engagement Team

Section 2 Realignment Committee



Communications

District Podcast and Capital Project Newsletter Received National Awards of Excellence from NSPRA

District's First Fall/Winter Community Newsletter

More Than 1,000 Facebook Posts

21 Podcasts from September through June

AP: The Magazine (Version 3)



Safety

Completed Camera and Strobe Light Project

SRO Trained/Re-trained All Employees on Emergency Procedures

DOT Partnership

- Crossing Route 43 to Convenience Store
- Traffic Back Up on Route 43 by WSL



Community Relations

CASDA Friend of Education Award

Parking Lots at WSL

Baseball Field Parking and Deputy Nikles



2022 - 2023

The Year Ahead







COVID-19

Opening as We Ended



Instructional

Implementation of New ELA Curriculums in K-2 and 3-5

Begin Math Curriculum Renewal

Continue Science, Art and SEL Renewal Work

PLCs and Common Formative Assessments and Essential Standards

Social and Emotional Skills

TCIS Training for Building Level Administrators

Development of Grades 3-5 Writing Continuum

Continued Rollout of Next Generation Science Standards

Financial

Fiscal Cliff

Participation in the Regional Food Service Program

Replacement of Kitchen Equipment using School Lunch Fund Balance



Capital Project

Phase 1 of the Project

- Intruder Door Hardware
- Bus Garage Roof
- Interior Door Replacement
- Overhead Doors at Bus Garage

\$100k Capital Outlay

• Upgrades to APHS 12:1:1 Classrooms



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