

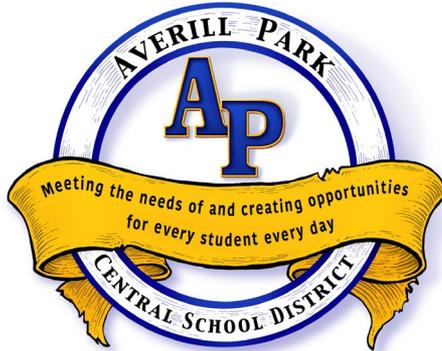
A large group of children and adults are gathered in a gymnasium, posing for a group photo. The children are wearing colorful shirts in shades of blue, yellow, orange, and red. The gymnasium has a wooden floor, basketball hoops, and a high ceiling with exposed beams and lights. The background is slightly blurred, focusing attention on the group.

# Budget Hearing 2024 - 2025

May 7, 2024

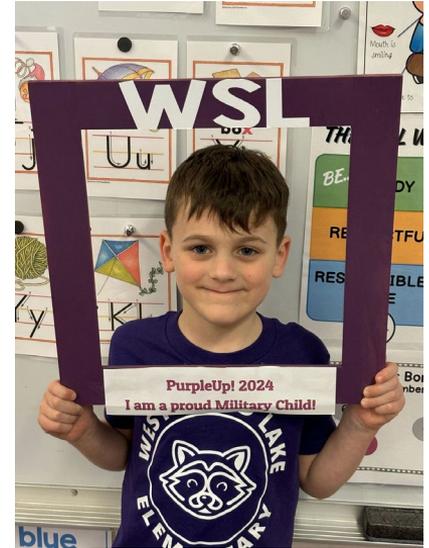
# District Goals and Mission Statement

- Students will graduate college and career ready.
- Students will productively engage in their school community.
- Students will be digitally fluent by demonstrating the ability to live productively and safely in a technology-influenced society.

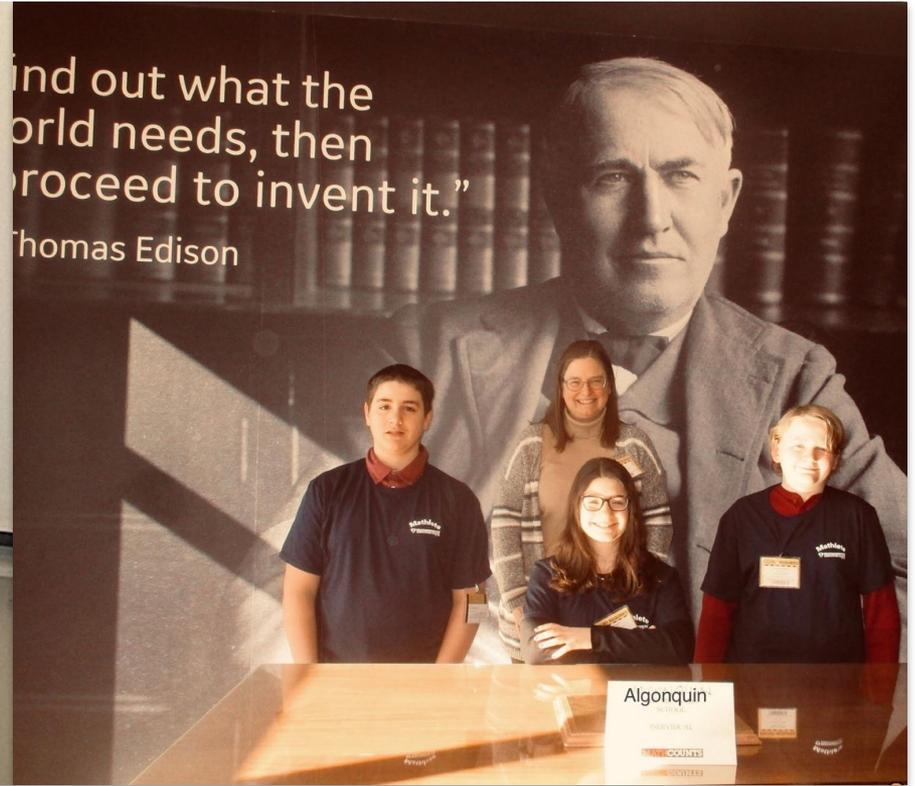


# Guiding Principles (Revised)

- The budget is the financial representation of our academic program.
- Our district goals must drive how we utilize our limited financial and human resources.
- We must use data to guide our decisions.
- Where possible, we will reduce staff through attrition.
- Where **REASONABLE**, we will make reductions.
- Where **REASONABLE**, we will use fund balance/reserves.



# Expenses



# Federal Monies Ending

- End of Stimulus Funds
  - AIS Teachers
  - AMS CARES Program



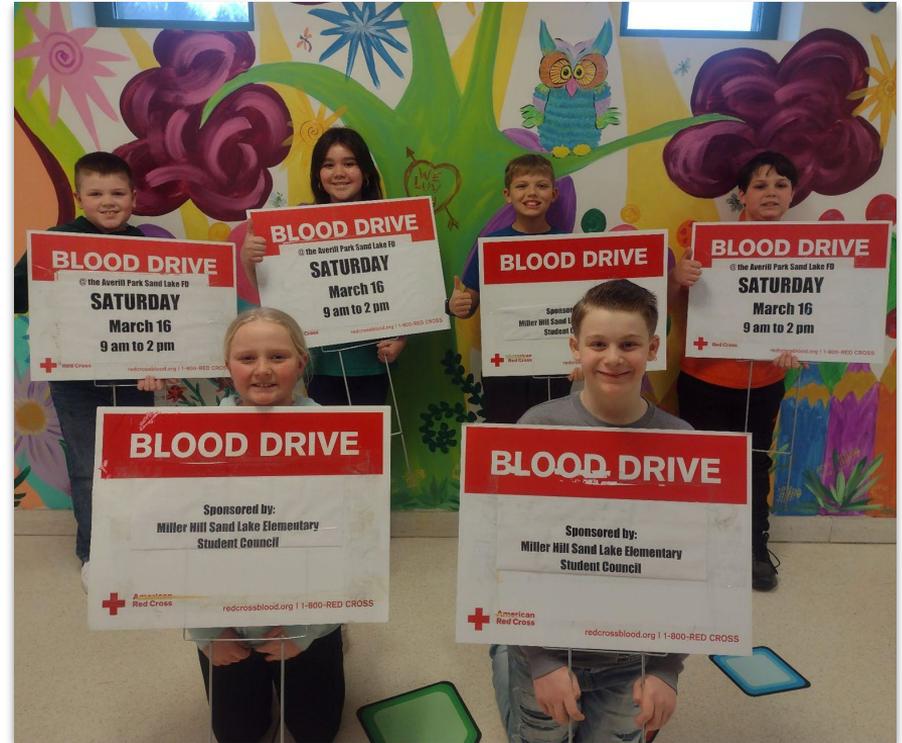
# Employee Benefits

- TRS Contribution Rate
  - Increase from 9.76% to 10.02%
  - Budget impact of \$39,772
- ERS Contribution Rate
  - Increase from 13.1% to 15.2%
  - Budget Impact of \$229,117



# Employee Benefits

- Health Insurance
  - Premium increases
    - Medical
      - 11% Highmark Plans
      - 9.9% CDPHP Plans
    - Prescription
      - 8%
  - Budget impact of \$270,208



# Budget Number Expenditures

	<b>2023-2024</b>	<b>2024-2025</b>	<b>Change</b>	<b>% of Budget</b>
Salaries	\$32,173,032	\$33,241,900	\$1,068,868	49.9%
Benefits	\$18,197,586	\$18,686,914	\$489,328	28.1%
Contractual Items	\$3,336,724	\$3,564,143	\$227,419	5.4%
Tuitions	\$911,765	\$1,201,915	\$290,150	1.8%
Equipment/Supplies	\$1,665,352	\$1,937,524	\$272,172	2.9%
BOCES	\$4,420,643	\$4,818,958	\$398,315	7.2%
Debt Service	\$4,000,378	\$2,950,511	(\$1,049,867)	4.4%
Interfunds Transfers	\$210,000	\$210,000	\$0	0.3%
	\$64,915,480	\$66,611,865	\$1,696,385	

# Revenue



# Foundation Aid

- Projected at Budget Adoption
  - Budgeted for Minimal Foundation Aid Increase
    - 2% Increase
    - \$357,958



# Foundation Aid

- Actual
  - Save Harmless
    - 0% Increase
    - \$0 Increase
      - \$357,958 less than projected at adoption



# Property Tax Levy

- Tax Cap
  - 3.98%
  - Revenue Increase of \$1,384,804
  - At Tax Cap Limit

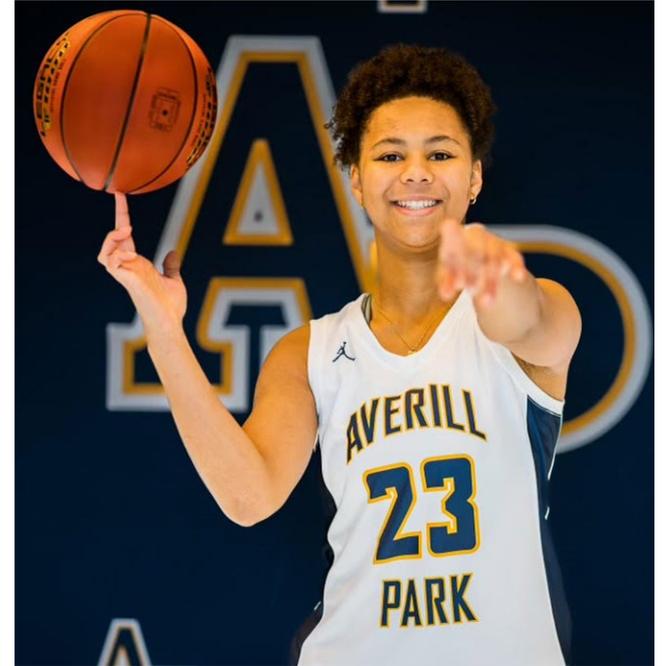


# Budget Plan



# The Plan

- Reductions
- Additions
- Increased Use of Fund Balance and Reserves



# Deficit

Assumed 2% Increase in Foundation Aid

- Deficit = \$1,665,426

With 0% Increase in Foundation Aid

- Deficit Increase = \$357,958

Actual Deficit

- \$2,023,384



## 30,000 Foot View

Deficit	(\$2,023,384)
Reductions	- \$291,567
Tier 1 Cuts	- \$579,075
Remaining Deficit	(\$1,152,742)
Mandated Special Education Addition	+ \$55,901
Athletics	+ \$17,965
Final Deficit	(\$1,226,608)

# Reductions

Reductions = \$291,567

- Teaching and Learning Cabinet
- START Center Partnership (1 of 2)
  - Family Intervention Partnership Added Back
- Equipment & Supplies
- Retirement Breakage (Post Rollover)



# Tier 1 Cuts

Tier 1 Cuts = \$579,075

- 4 Elementary Teachers
- 3 Bus Driver Floaters
- 1 Teacher on Assignment
- .5 Middle School Aide
- 2.5 Hour Middle School Lunch Monitor



# Tier 1 Reductions Impact

## Impact of Elementary Cuts

- Grade Kat WSL
  - Estimated Average Class Size = 19
- Grade 1 at PES
  - Estimated Average Class Size = 23
- Grade 1 at MHSL
  - Estimated Average Class Size = 23
- Grade 4 at MHSL
  - Estimated Average Class Size = 26



# Mandated Special Education Additions

Mandated Special Education Additions = \$55,901

- Elementary Communications Class
- Support Staff



# Mandated Special Education Additions

- Elementary Communications Class
  - Designed for incoming students with significant communication needs
  - Cost Increase - \$37,151
  - Staff Increase
    - 1 Aide
- Support Staff
  - .5 Physical Therapy Assistant (Contract)



# Athletics

Athletics (General Fund) = Approximately \$18,000

- Girls Wrestling
  - 1 Coach
  - Miscellaneous Expenses
    - Uniforms
    - Transportation
    - Tourney Fees
    - Referees



# Athletics

Athletics (Grant Funding) = Approximately \$4,000

- Unified Bowling
  - Using Title IV grant funds
    - No impact to General Fund



# Stimulus to General Fund

- CARES Program
  - \$30,000
- AIS Teachers (4.5 FTE)
  - \$587,899

Position	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
ES	8 AIS 2 IS	9 AIS 1 IS	9 AIS 0 IS	6 AIS 0 IS	6 AIS 0 IS
MS	1.5 AIS	3.5 AIS	2.5 AIS	1 AIS	1 AIS

A large group of children, mostly young boys and girls, are sitting on the floor in a school hallway. They are arranged in rows, facing towards the front of the hallway. Many of the children are wearing red shirts. The hallway has a tiled floor and walls decorated with posters and signs. In the background, there are doors and a sign that says "MAXIMUM OCCUPANCY NOT TO EXCEED 1000 PERSONS". The overall atmosphere is that of a school assembly or a presentation.

# Financial Plan and Summary

# Fund Balance and Reserves



# Deficit Budgeting

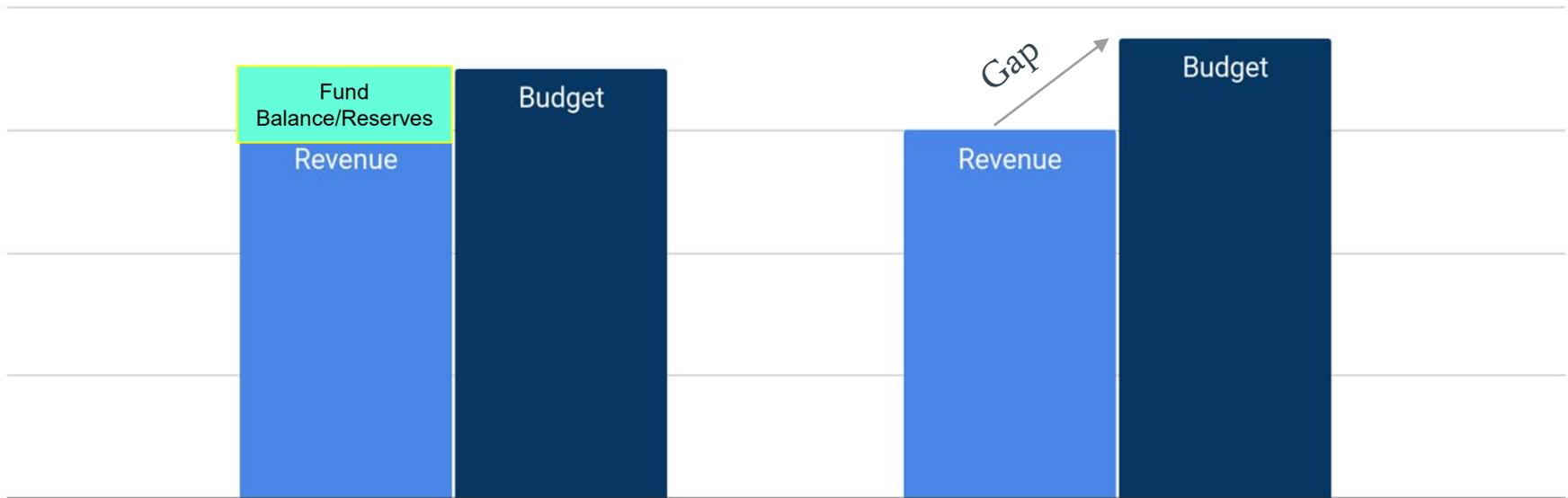
- Common Practice
  - Expenses greater than revenue
  - Ideally replenish fund balance or do not spend reserves
  - Sustainable
- Moving to Unsustainable Deficit Budgeting
  - Increasing use of fund balance/reserves
  - Unsustainable, but reasonable



# The Dangers of Deficit Budgeting

This Year:

Start of Next Year's Budget Process:



# Fund Balance and Reserves

- Increased Use of Fund Balance and Operating Reserves

	<b>2023-24</b>	<b>2024-25</b>	<b>Difference</b>
Workers Compensation Reserve	\$100,000	\$125,000	\$25,000
Employee Retirement System Reserve	\$500,000	\$700,000	\$200,000
Teachers' Retirement System Reserve	\$0	\$150,000	\$150,000
Assigned Fund Balance	\$780,000	\$1,631,608	\$851,608
<b>Total</b>	<b>\$1,380,000</b>	<b>\$2,606,608</b>	<b>\$1,226,608</b>

# Revenue & Fund Balance

	<b>2023-24</b>	<b>2024-25</b>	<b>Change</b>	<b>% of Revenue</b>
Property Tax Levy	\$34,765,729	\$36,150,533	\$1,384,804	54.3%
State Sources	\$26,946,851	\$25,637,729	(\$1,309,122)	38.5%
Federal Source	\$135,000	\$200,000	\$65,000	0.3%
Other Local	\$1,687,900	\$1,951,995	\$264,095	2.9%
Interfund Revenue	\$0	\$65,000	\$65,000	0.1%
Assigned Fund Balance	\$780,000	\$1,631,608	\$851,608	2.4%
Planned Use of Reserves	\$600,000	\$975,000	\$375,000	1.5%
<b>Total</b>	<b>\$64,915,480</b>	<b>\$66,611,865</b>	<b>\$1,696,385</b>	

# Budget Summary



# Budget Summary

	<b>2023-2024</b>	<b>2024-2025</b>	<b>Change</b>
Expenditures	\$64,915,480	\$66,611,865	\$1,696,385
Revenue	\$63,535,480	\$64,005,257	\$469,777
Difference	\$1,380,000	\$2,606,608	\$1,226,608
Assigned Fund Balance	\$780,000	\$1,631,608	\$851,608
Planned Use of Reserves	\$600,000	\$975,000	\$375,000
Difference	\$0	\$0	\$0

# Budget Summary

- Budget to Budget Increase
  - \$1,696,385
  - 2.61%



# Beyond 2024~~2025~~

- The Impact of Years of Reduction
  - 2023-2024 = \$1.3 Million
  - 2024-2025 = \$2.0 Million
- The Impact of Deficit Budgeting
  - Start of Next Budget Cycle = \$1.5 Million Deficit
- The Signaling from the Governor



# Vehicle Replacement Proposition

## Bus Replacement Cost - \$916,041

3 - 21 Passenger Buses

6 - 30 Passenger Buses

## O&M Vehicle Purchase - \$70,039

1 - Maintenance Truck



Note: District receives approximately 71% State Aid on bus purchases

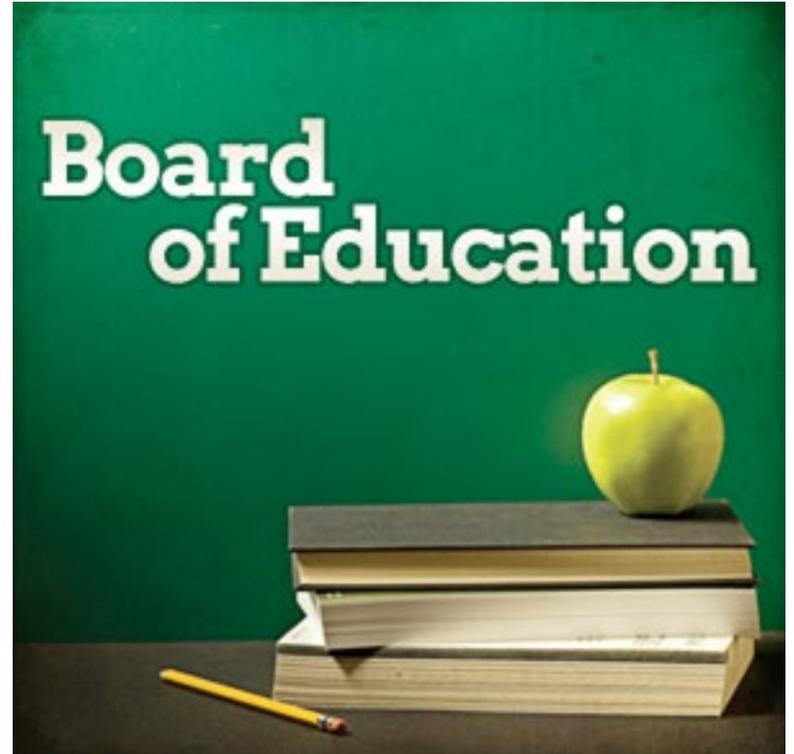
# Vehicle Replacement Proposition

Total Principal	\$986,080
Add Finance Cost	\$122,895
Total Purchase Cost	\$1,108,975
Less State Aid	\$733,582
Total Taxpayer Cost	\$375,393

Annual Local Taxpayer Cost (Over 5 Years) = \$75,079

# Board of Education Election

- Two Open Seats
- Three-Year Terms
- Candidates (As They Appear on the Ballot):
  - Thomas Cooley
  - Jessica Zweig
  - Lauren Jacobs



# The Vote

- Tuesday, May 21
- 7:00 a.m. to 9:00 p.m.
- Averill Park High School Auxiliary Gym

